

ABSTRAK

**IMPLEMENTASI METODE PEMBELAJARAN *COOPERATIVE LEARNING* TIPE *TEAMS GAMES TOURNAMENT* (TGT) PADA MATERI MENYUSUN REKONSILIASI BANK SEBAGAI UPAYA MENINGKATKAN HASIL BELAJAR DAN MOTIVASI UNTUK SISWA KELAS X AKUNTANSI SMK PUTRA TAMA BANTUL YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui bagaimana penerapan metode *cooperative learning* tipe TGT pada materi menyusun Rekonsiliasi Bank sebagai upaya untuk meningkatkan hasil belajar dan motivasi belajar siswa.

Penelitian ini dilaksanakan pada siswa kelas X Akuntansi SMK Putra Tama Bantul. Pelaksanaan tindakan kelas ini dilakukan dalam dua siklus yang meliputi empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan metode tes, observasi, wawancara, dan dokumentasi. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Hasil penelitian ini menunjukkan bahwa: (1) ada peningkatan hasil belajar siswa pada materi menyusun rekonsiliasi bank melalui metode pembelajaran *cooperative learning* tipe TGT (Siklus I: sebelum implementasi 63% dan sesudah implementasi 75%) dan Siklus II: siklus I 75% dan siklus II 91.30%). Target yang telah ditentukan sebesar 70%. (2) Ada peningkatan motivasi belajar siswa pada materi menyusun rekonsiliasi bank melalui metode pembelajaran *cooperative learning* tipe TGT (Siklus I: sebelum implementasi 29.17% dan sesudah implementasi 50%) dan Siklus II: siklus I 50% dan siklus II 65.22). Target yang telah ditentukan sebesar 10%.

**ABSTRACT**

**THE IMPLEMENTATION OF TEAMS GAMES TOURNAMENT (TGT)  
TYPE OF COOPERATIVE LEARNING METHOD ON ARRANGING  
BANKING RECONCILIATION AS AN EFFORT TO INCREASE  
LEARNING MOTIVATION AND LEARNING ACHIEVEMENT FOR  
THE TENTH GRADE STUDENTS OF THE ACCOUNTING  
DEPARTMENT OF SMK PUTRA TAMA BANTUL YOGYAKARTA**

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The research aims to find out the effects of applying cooperative learning method of TGT on arranging banking reconciliation as an effort to improve learning achievement and learning motivation of the students.

The research was conducted at the tenth grade students of the accounting department of SMK Putra Tama Bantul. This research was conducted in two cycles which cover four steps: planning, activities, observation, and reflection. The data were collected by tests, observation, interviews, and documentation. The data were analysed by implementing descriptive and comparative analysis.

The results of this research show that: (1) there is an increase in student's learning by arranging banking reconciliation material through cooperative learning instructional methods type TGT (Cycle I: Before the implementation are 63% and 75% after implementation), and Cycle II: cycle I is 75% and cycle II is 91.30%). Targets have been set at 70%. (2) There is an increase in students' motivation is arranging banking reconciliation material through cooperative learning instructional methods type TGT (Cycle I: before the implementation is 29.17% and after implementation is 50%), and Cycle II : cycle I is 50% and cycle II is 65.22%). Targets have been set at 10%.